

Week beginning	Text	Text type and Objectives	SPAG taught through the unit	Key Skills: Spelling	Comments/Evaluation
18.4	Shackleton's Journey	<p>TEXT TYPE – ENDURANCE NARRATIVE Immerse: I can predict what this story is about Immerse: I can understand and use the vocabulary in the vehicle text. Immerse: I can find information from the illustrations Immerse: I can understand and use the vocabulary in the example text (WAGOLL)</p>	Use semi-colons to punctuate sentences precisely to enhance meaning. Use of descriptive and figurative language features, such as similes and adverbial phrases.	-ous suffix -ed endings	
25.4	Shackleton's Journey	<p>Analyse: I can discuss language features and structure of the vehicle text/example text. Analyse: I can identify and discuss how the writing works in the Example text. Plan: I can gather ideas for my own writing Plan: I can choose effective vocabulary and grammar to help plan by writing.</p>	Use semi-colons to punctuate sentences precisely to enhance meaning. Use of descriptive and figurative language features, such as similes and adverbial phrases.	Use of the hyphen	
2.5	Shackleton's Journey	<p>Write: I can build additional vocabulary for my writing. Write: I can use my plan to help write my work Write: I can use effective grammar/punctuation/vocabulary in my writing Write: I can use my plan to help write my work Write: I can use effective grammar/punctuation/vocabulary in my writing Write: I can edit/revise/proofread my writing Write: I can make sure Writer's Knowledge is used effectively.</p>	Use semi-colons to punctuate sentences precisely to enhance meaning. Use of descriptive and figurative language features, such as similes and adverbial phrases.	-ent and -ence/-ency	

9.5	<h1>SATS WEEK</h1>				
16.5	Shackleton's Journey	<p>TEXT TYPE: MAGAZINE ARTICLE</p> <p>Immerse: I can understand the setting/characters/events</p> <p>Immerse: I can understand and use the vocabulary in the vehicle text.</p> <p>Immerse: I can understand and use the vocabulary in the example text.</p> <p>Analyse: I can discuss the structure of the vehicle/example text.</p> <p>Analyse: I can discuss language features of the vehicle/example text.</p> <p>Analyse: I can identify and discuss how the writing works in the example text.</p>	<p>Use commas to clarify meaning and avoid ambiguity: Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis</p> <p>Using semi-colons as boundaries between independent clauses</p>	<p>Use –ant and –ance/–ancy</p>	
23.5	Shackleton's Journey	<p>Plan: I can gather ideas for my own writing</p> <p>Plan: I can select/use a plan for my own writing.</p> <p>Plan: I can choose effective vocabulary and grammar to help plan by writing.</p> <p>Write: I can use my plan to help write my work</p> <p>Write: I can use effective grammar/punctuation/vocabulary in my writing</p> <p>Write: I can edit/revise/proofread my writing</p> <p>Write: I can make sure Writer's Knowledge is used effectively.</p>	<p>Use commas to clarify meaning and avoid ambiguity: Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis</p> <p>Using semi-colons as boundaries between independent clauses</p>	<p>–able/–ably/–ible/–ibly endings.</p>	